



**St Kevin's School, BENOWA**

# Annual Report 2021

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**



# Contact information

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<b>Contact person</b>	Peter Anderson — Principal

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Kevin's is a Catholic co-educational school. It is a warm, inviting, multicultural school, set in beautiful surroundings. We envision an environment where all are encouraged to realise and develop their God-given gifts that they may live happy and fulfilling lives based on the Gospel values to strengthen partnerships while nurturing and supporting each other we encourage learners of all ages to shape and enrich our changing world by contributing their gifts for the renewal of God's creation. Families are welcome to participate in all aspects of school life such as assemblies, liturgies and classroom programs such as Literacy Block. Class programs focus on the integration of religious education, personal development and values. Made available through private professionals, extra-curricular activities include art, chess, numerous sports and music (guitar, violin, keyboard and piano), with PE, French cultural awareness and language, Information Technology and the Arts an integral part of learning for our students.

### School progress towards its goals in 2021

During 2021, St Kevin's set goals to:

- Embed contemporary Catholic perspectives, with a particular focus on Celtic spirituality.
- Create safe environments that nurture all aspects of well-being
- Sustain foundational practices in Literacy and Numeracy
- Grow a community that values, celebrates and responds to individual identity and cultural diversity.

Teaching staff engaged in professional learning to support embedding catholic perspectives. This was focus area in commencing the year, all staff were engaged in these experiences. In Numeracy and Literacy, work consolidated the continued progress in teaching and assessing reading and writing progress, with a growing focus on numeracy through engaging consultant Andrea Hilbrick. Our school continued to create safe and welcoming spaces for all. This became particularly important as the year was disrupted by lockdowns and families working in isolation at various times through the year.

### Future outlook

In 2022 the school will use learning data from previous student achievement to set a specific, explicit improvement agenda. This agenda will see all staff working towards improving student's ability to write with creativity and engage their audience for written pieces. Our success will be measured by student achievement against the BCE monitoring tools. We look forward to seeing the achievements of students who can not only write specific text types with accuracy and skill, but also engage and entertain their reader.

# Our school at a glance

## School profile

St Kevin's School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

**Student enrolments for this school:**

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	458	206	252	11

Student counts are based on the Census (August) enrolment collection.

Our school is home to students and families from a broad range of cultures, ethnicities and backgrounds. We are placed in an urban setting and have a small component of our school community, both staff and families, who identify as Indigenous. Students of all abilities are welcomed at St Kevin's and are well supported by our Teachers, School Officers and Student Support Team.

## Curriculum implementation

### Curriculum overview

St Kevin's provides high-quality Catholic education for all students. Students at St Kevin's enjoy a range of experiences across all learning of the Australian Curriculum, English, Mathematics, Science, Health & Physical Education, HASS, The Arts, Technologies, Health and Physical Education and Languages. Being a Catholic school, students also access Religious Education and participate in the religious life of the school. Teachers are supported to thoroughly plan, accommodating the diverse needs of learners. The school prioritises high quality planning as well as professional learning and development of skills for teachers and support staff.

### Extra-curricular activities

Throughout 2021, the school's ability to offer extra-curricular activities has grown and allows the school to offer STEM clubs, singing and choral groups as well as athletics and other special interest groups. Outside providers have been able to provide increasing opportunities for students to engage with activities including:

- Basketball
- Art
- Chess
- AFL
- Rugby
- Martial Arts
- Netball
- Drama.

### How information and communication technologies are used to assist learning

Throughout 2020 and into 2021, the school has become skilled at using digital technologies to support learning and to maintain connections within the community. Platforms such as SeeSaw allow for safe, simple communication between Teachers and Parents/Carers. Other platforms such as Teams have

allowed Teachers to reach students and families who may be isolated during lockdowns or due to illness. The school enjoys a high ratio of devices to students who develop skills to use devices such as iPads and laptops for learning, connection and socially. BCE platforms such as the Parent Portal and BCE Connect App allow the school to connect with parents easily and reduce waste by publishing important documents digitally.

## Social climate

### Overview

The school enjoys a positive and supportive social climate. Thanks to our diverse population, those of all ethnicities and cultures are accepted and embraced in our community. The school acknowledges the traditional custodians of the land we gather on each day, our students incorporate the language of the Kombumerri people into everyday life at school. The school implements positive behaviour teaching and support strategies. We teach students about our expectations of their behaviour and treatment of others. Instances of bullying are dealt with in collaboration with parents, with a view to assisting students to learn and be supported. It is important that everyone feels safe and welcome in our school community. We teach students to recognise and respond to their own emotions and choices. We teach about Zones of Regulation across the school to improve interactions and build strong, positive relationships.

### Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

#### BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2020
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	96.1%
Teachers at this school have high expectations for my child	92.2%
Staff at this school care about my child	93.5%
I can talk to my child's teachers about my concerns	90.7%
Teachers at this school encourage me to take an active role in my child's education	91.7%
My child feels safe at this school	94.4%
The facilities at this school support my child's educational needs	88.8%
This school looks for ways to improve	86.4%
I am happy my child is at this school	89.7%

## BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree <sup>#</sup> that:	2020
My school helps me develop my relationship with God	88.0%
I enjoy learning at my school	88.1%
Teachers expect me to work to the best of my ability in all my learning	97.0%
Feedback from my teacher helps me learn	93.6%
Teachers at my school treat me fairly	82.2%
If I was unhappy about something at school I would talk to a school leader or teacher about it	73.8%
I feel safe at school	86.4%
I am happy to be at my school	86.8%

## BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree <sup>#</sup> that:	2020
Working at this school helps me to have a deeper understanding of faith	94.3%
School staff demonstrate this school's Catholic Christian values	94.3%
This school acts on staff feedback	67.3%
This school looks for ways to improve	90.6%
I am recognised for my efforts at work	71.7%
In general students at this school respect staff members	86.8%
This school makes student protection everyone's responsibility	98.1%
I enjoy working at this school	98.1%

<sup>#</sup> 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
DW = Data withheld to ensure confidentiality.

## Family and community engagement

It has been challenging to fully engage families this year as concerns around COVID-19 have persisted. As the year has progressed, our ability to engage with our Parents and Carers through the Parents and Friends (P&F) foundation has grown. The P&F supports school events and areas of focus, sponsoring school community events, student learning opportunities and staff professional development. We have worked to promote our schools' profile in the local area through advertising and establishing relationships with local childcare centres to promote enrolments. Open days have welcomed families into our school to see first-hand our warm, welcoming community.

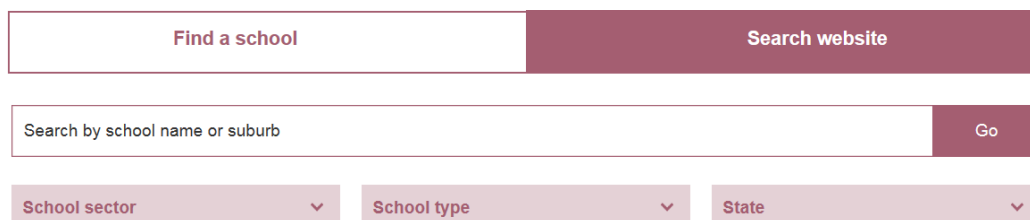
## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

#### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

## Our staff profile

### Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	34	20
Full-time Equivalents	28.4	11.9

\*Teaching staff includes School Leaders

### Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Graduate diploma etc.**	3
Bachelor degree	24
Diploma	2
Certificate	0

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

## Professional development

The major professional development initiatives are as follows:

- Religious Education – Staff Spirituality, Teaching Religion with supportive resources, Recontextualising sacred texts.
- Wellbeing – Student Well Being.
- Literacy & Numeracy – Focussing on Mathematics with Andrea Hilbrick, Planning with NUMA principles.
- Mentoring, Early Career Teacher support

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.0%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 96% of staff were retained by the school for the entire 2021. Our retention of staff from 2020 – 2021 was impacted by the retirement of the school Principal and the secondment of a staff member to Primary Learning Leader role at another school.

# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	93.0%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	87.4%

Average attendance rate per year level			
Prep attendance rate	92.9%	Year 4 attendance rate	93.5%
Year 1 attendance rate	92.3%	Year 5 attendance rate	93.1%
Year 2 attendance rate	91.6%	Year 6 attendance rate	94.1%
Year 3 attendance rate	93.3%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

The school promotes and encourages regular, punctual student attendance. The school monitors student attendance maintaining records by marking rolls twice daily. Staff are encouraged to use BCE online tools or the MAWA app. Teachers are expected to follow up unexplained absences with families and maintain appropriate records. Teachers are expected to notify the leadership team when extended absences become apparent. The school promoted positive school attendance, attitudes and routines around attendance starting from Prep information sessions before students commence at school. Weekly attendance is monitored and awarded at school assembly. Families receive printed attendance reports at the end of each term to inform them of the importance of regular, punctual attendance.



## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.